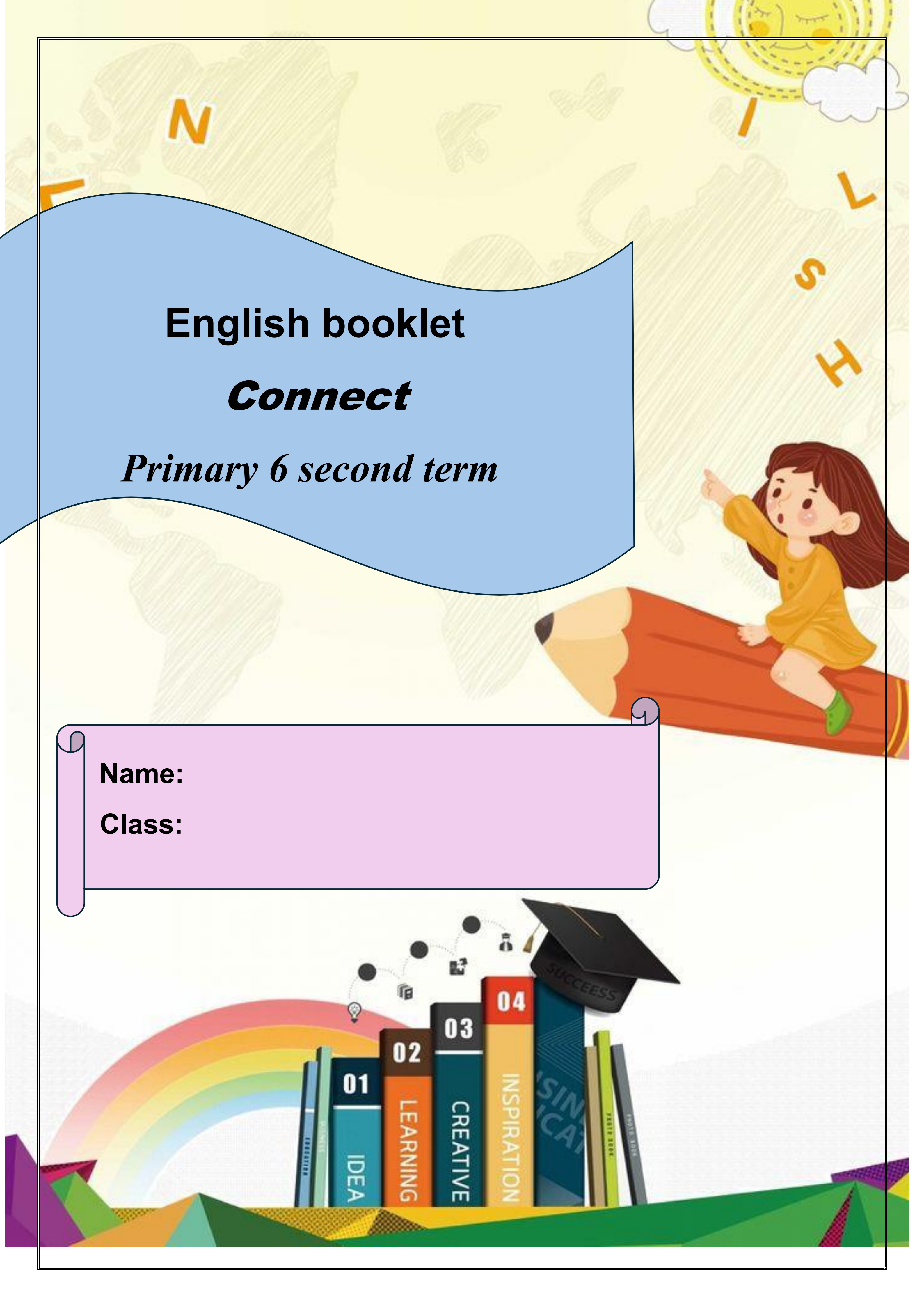


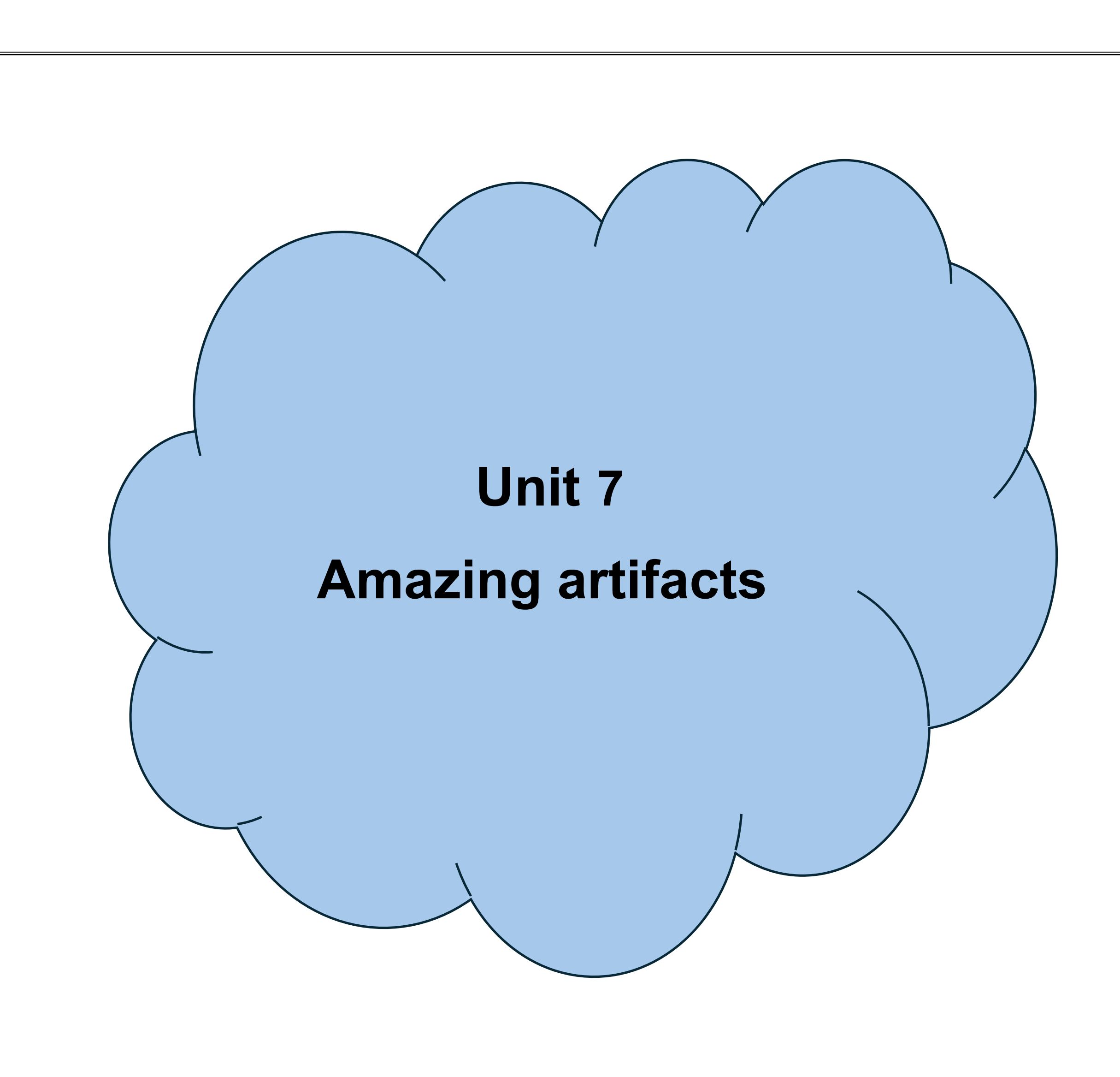
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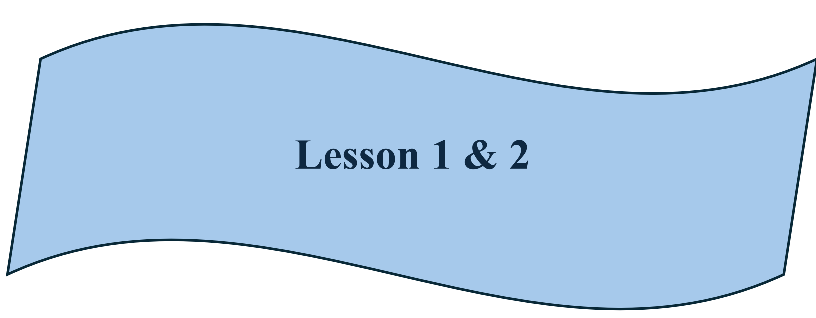
Connect

Primary 6 second term

Name:

Class:


Unit 7
Amazing artifacts



Vocabulary:







Artifacts **falcon** **ibis** **baboon**





Gold **granite**

Grain: seeds from plants used to make flour and bread

Adored: loved something very much

Wisdom: using your knowledge to make good decisions

Mummify : to cover in oils and cloth to preserve for a very long time

Statue: an object made of stone or another material to look like a person or animal

PAST SIMPLE TENSE

	TO BE	VERBS
+	S + Was/were They were friends.	S + V-ed She worked yesterday.
–	S + was not/were not + ... They weren't friends.	S + did not + verb (base form) She didn't work yesterday.
?	Was/Were + S + ...? They weren't friends.	Did + S + verb (in base form)? Did she work yesterday?

Usage	Example
To express completed action in the past	I saw a ghost last Friday.
To describe a series of completed actions in the past	I finished work, walked to the beach, and found a nice place to swim.

Lesson 1&2

Homework

Choose the correct answer:

1-My family and I……………… in Aswan when I was young.

(Lives - lived – living – are living)

2- I …………. Travel last month.I stayed home.

(don't – didn't – doesn't - won't)

3- we ………… a wonderful guide during our last visit.

(met – meets – meeting – meet)

4- Don't touch the………………… . They're very valuable.

(parents – artifacts – condition – museum)

5- Granite is a………………… material. It can last forever.

(soft – weak – durable – small)

2- put the words in the correct order:

1-Came – **They** – early – home – night -last .

....

2 – did – you – **where** -up – grow ?

………………………………………………………………………

3- Egyptian – gold – use – liked- **The Ancient** – to.

……………………………………………………………………

Lesson 3

Vocabulary:

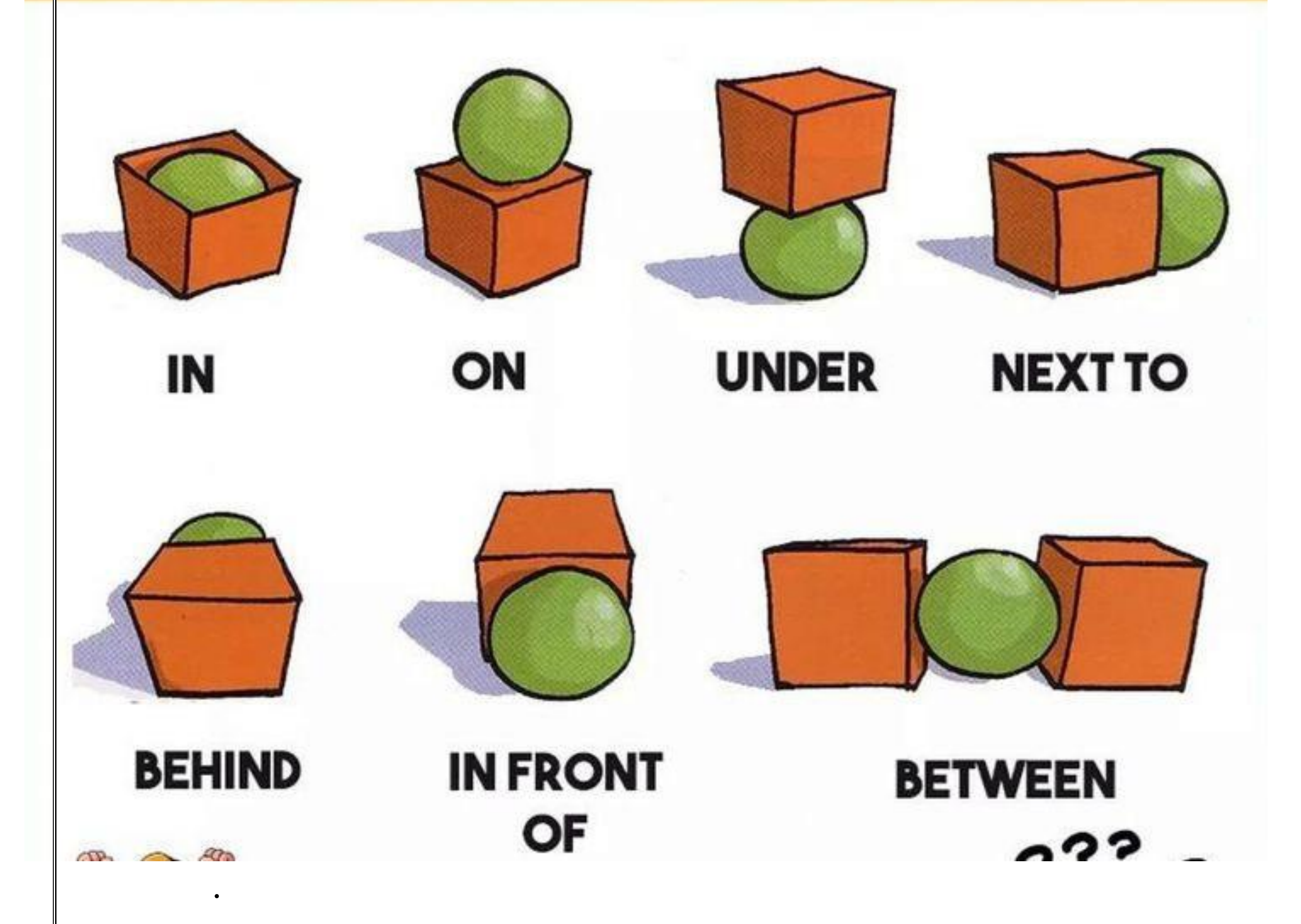
Trade: Buying and selling things between countries.

Metal: Something, like gold or iron, that is hard and strong.

Weapon:An object used for fighting or hunting animals.

Economy: The system of how a country's money and goods are produced.

Craftsmen:Someone who makes crafts.


PREPOSITIONS OF PLACE
IN
ON
UNDER
NEXT TO
BEHIND
IN FRONT OF
BETWEEN

.

Lesson 3

Homework

1-Choose the correct answer:

1-………………. Is when you buy and sell things between countries

(Trip over – Trade – Find – Mine)

2-……………. Are objects used for fighting or hunting animals.

(Tools – Metals – weapons – castles)

3-A: Where is my jacket? B: it’s ………….. the closet .

(In front – next – in – between)

4-The building is …………….. the school and the shopping mall.

(In – under – in front – between)

2-Read and write the correct form of the words between brackets:

1. Hana always puts the the pens **(in front)**…………………. To the books.
2. The office is **(next to)** ………………….the bathroom and the elevator.
3. I can’t see him. I think he’s **(in front of)** ………………… that tree .
4. Did you (**found**)………………….. the right answer?
5. ……………………...(**Do**) you go out last night?

Lesson 4& 5

Vocabulary:



Meteorite



dagger



Mines

Agriculture:

The practice or work of farming.

Fortune:

Chance or luck

Precious:

Very valuable or costly

Mine:

To dig to take valuable things.

Lesson 4& 5

Homework

1-Read and complete the text :

(Around – Ancient – scarab – precious – fortune)

Noha was making a display board about artifacts in Ancient Egypt. She displayed Amazing information about… (1……………………….. amulet. A scarab amulet is from ….(2)……………….…….Egypt and is more than three thousand years old. It is made of copper. The stone it was made of is 3)…………………………. and durable. People wore jewelry with the image of the scarab to protect them and bring them good ..(4)…………………………..

2-choose the correct answer:

1-Iron,………………….And bronze are metals that Ancient Egyptians used.

(Fire - Copper - Grain – Meteorite)

2- Early iron that Ancient Egyptians used came from………………......

(Mines -Earth- Meteorites -The ground)

3 -It was quite difficult to use iron as it needed very hot……………….. to melt it.

(Metal- Meteorite- Craftsmen -Fire)

4-Ancient Egyptians called iron "the metal of……………………."

(Heaven – Fire- Earth- Meteorite)

5- For Ancient Egyptians, iron was more precious than gold, as it was………………

(Cheaper – Weaker- Rarer – Deeper

General exercises

Unit 7

1-Listen and circle the correct answer :

1-Tarek and Talia were at the Museum of Ancient History last……..……

(a. Week – b . month – c vacation – d. year)

2-Dr Fayez was their………………

(A.friend- b. guide -c .cousin- d. uncle)

3-The Pyramids were built with ……………….

(a. clay - b. glass – c . granite – d. gold)

4 -Ancient Egyptians could find clay by the……………..

(a. farms – b . tombs – c lake – d river)

• 2 Choose the correct answer from a, b, c or d.

1-When we were at the museum, the (farmer-doctor-plumber- guide) talked about the ancient history .

2-Ancient Egyptians made the Pyramids from (clay- granite-gold- silver).

3-Hot, dry climate helps (preserve- learn- build-like) the artifacts for a long time.

4- (Granite- Boil- Leather- Paper) is a very hard and strong stone used for building.

5-There are many artifacts in the (stone- pyramids- school- museum) of ancient history.

6-Ancient Egyptians used (fire- light- clay- carpet) to make some pots.

7-We have some important, (cheap- valuable- bad- easy) buildings in Egypt.

8-The (cat- snake- duck- camel) is a scary animal.
9-Ancient Egyptians covered their artifacts in (wood- gold- plastic- wool).
10-People in Ancient Egypt wore (shoes- glasses- jewelry-shits) with the image of a scarab to bring them good fortune.

3- Read and complete the text with the words in the box.

(Melt – rock – Metal – shapes – weapons)

The Ancient Egyptians traded with other countries. [1] …………………………….. Was one thing they traded. They first found metal in rocks. Metal was hard and they could [2]………………………………. And form it into different [3]………………………… .. They used it to make tools and [4]…………………………..., so that they could hunt animals

On the land and grow food.

4- Read the text and answer the questions.

I'm Belal. I love playing all kinds of games. I play games outside with my friends, and at school we play hopscotch and board games. I also enjoy playing board games with my sister, although she often beats me! She enjoys adventure games most.

My favorite games are video games. I don't play them very often, though. I play for about an hour on the weekend. It's fun! My favorite games are ones where you build cities. I've made a really big city using different bricks. It has Animals and plants in it, too. I like these games because you can be creative and make something new.

A choose the correct answer:

1- Belal likes video games because they can be …………………

(Easy – new – creative - difficult)

2- Belal enjoys playing ……………………. Games with his sister.

(board – ball – football – ludo)

3- Belal's sister enjoys………………………. games .

(adventure – scary – horror – happy)

B.Answer the following questions:

4. How long does Belal play video games?

…………………………………………………………………

5-summarize the second paragraph in one sentence.

………………………………………………………………

<u>5 Put the words in the correct order to make sentences</u>.

1-did - **<u>How</u>** - materials -use – Ancient Egyptians - the?

…………………………………………………………………

2-is- between- **<u>The book</u>** - and - the desk - the bench.

…………………………………………………………………

3-in good **<u>-The climate</u>** - the tomb - kept - condition.

…………………………………………………………………

4- a – weekend – **<u>Did</u>** – have – they – good?

…………………………………………………………………

5- Egyptians – **<u>The Ancient</u>** – pets – loved – their.

…………………………………………………………………

<u>6. Read and write the correct form of the word(s) between brackets.</u>

1. Where…………………..[does) you go last weekend?

2. My book is……………………[in] the high shelf. I can't get it.
3. Nour (don't) ……………... come from France yesterday.
4. My father (come)……………... home two hours ago.
5. (Do)………………. she swim in the sea last summer?
6. (Are)………………… the boys sad when they lost the game ?
7. She (doesn't)…………………… do her homework yesterday
8. They didn't (bought)………………….. a present last birthday

7.Punctuate the following.

I went to Al-Azhar Park with my family

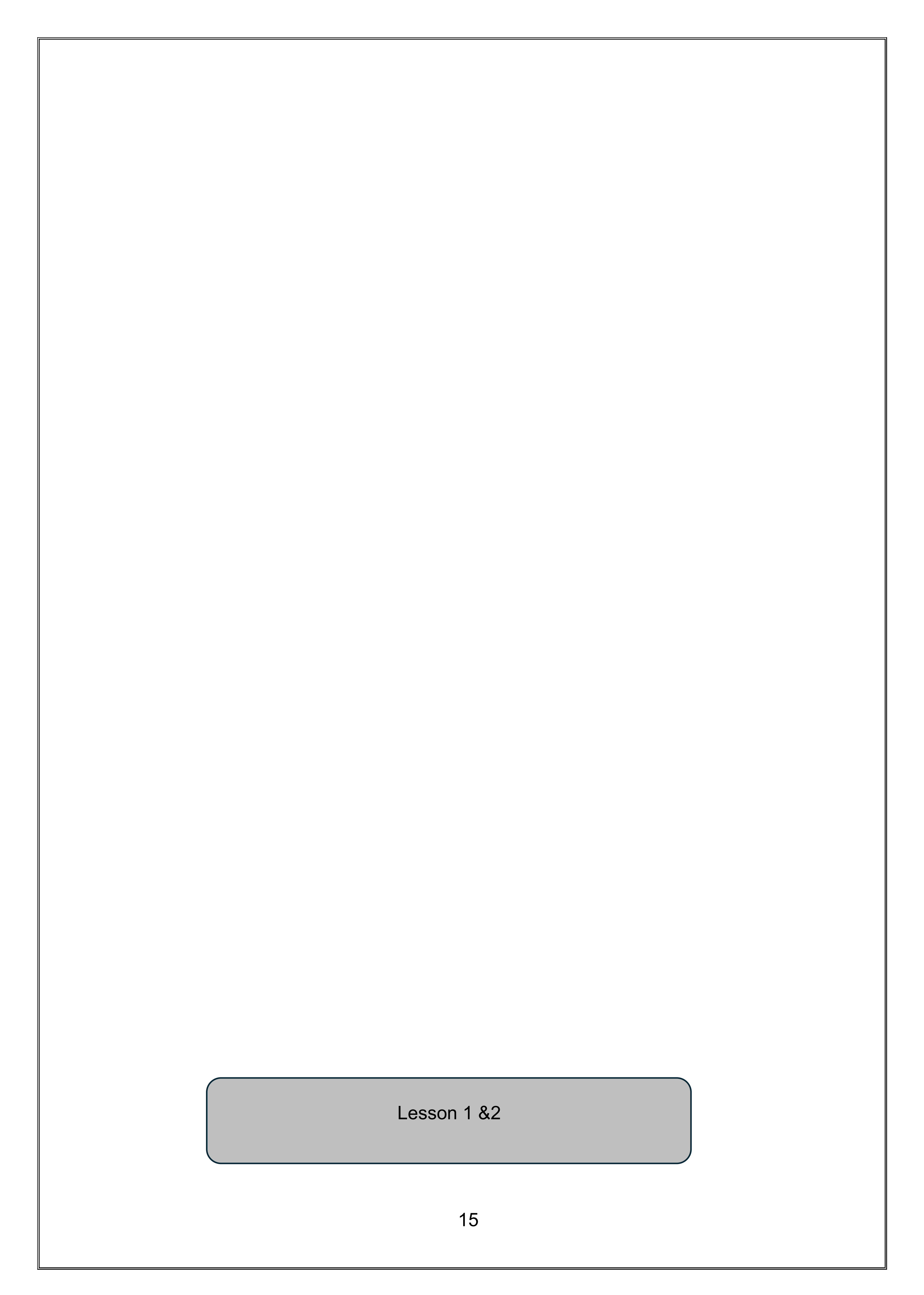
………………………………………………………………………

8: Write a paragraph of FIFTY [50] words using the elements.

Animals in Ancient Egypt

……………………………………………………………………
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Toys and Games


Lesson 1 &2

Vocabulary:



Rollerblades



action figure



marbles



cuddly toy



board game



skateboard



Skipping



hopscotch



colored chalk

Language focus

Intensifies

Very  **An adjective**

So

Ex: He is very good at playing football.

Some skipping games are so difficult.

Really + verb

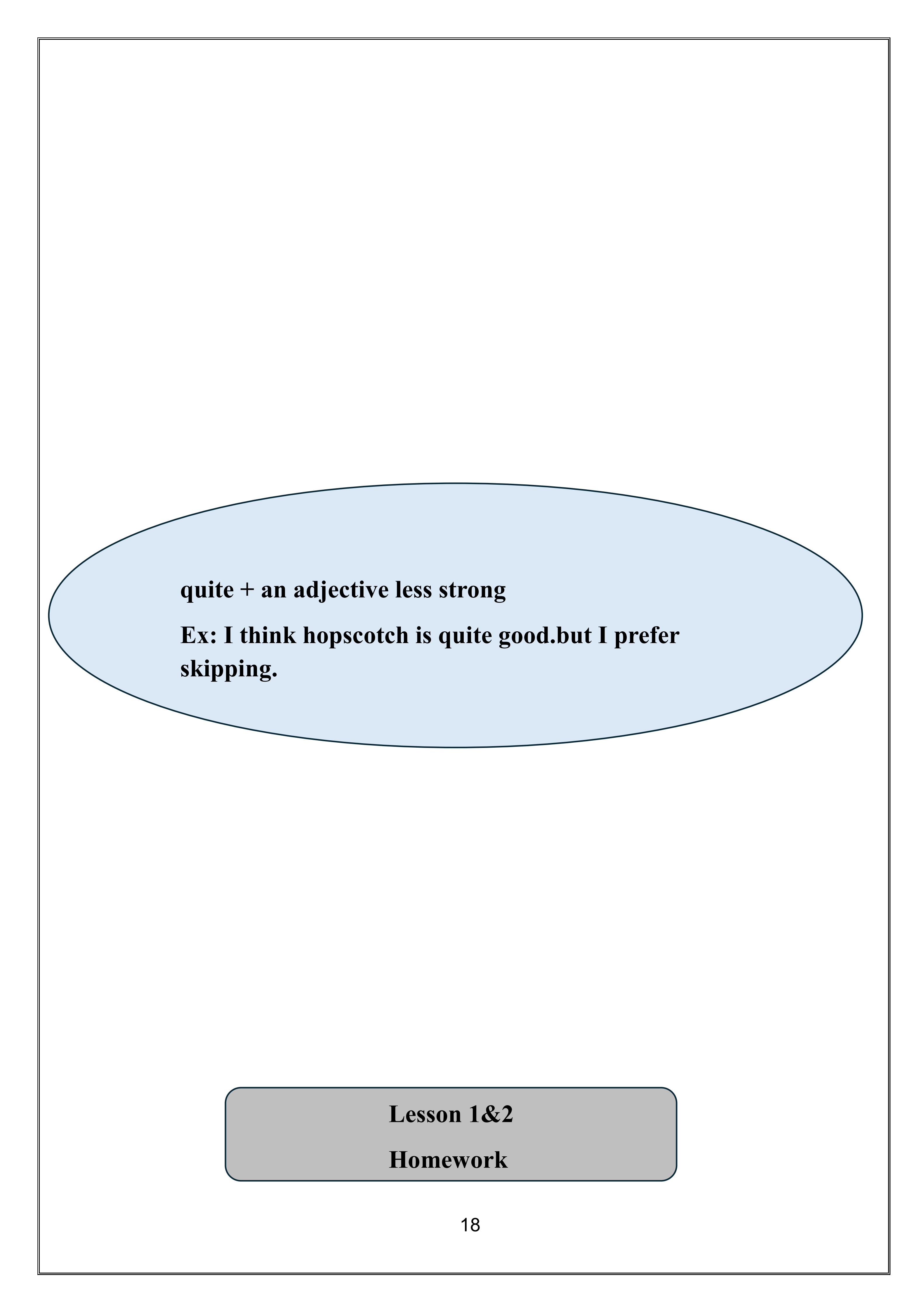
Ex:I really like playing hopscotch .

Really + adjective

Ex: I was really good at hiding.

At all + negative sentence

Ex: He didn't like train sets at all.



quite + an adjective less strong

Ex: I think hopscotch is quite good.but I prefer skipping.

Lesson 1&2

Homework

1-Read and complete the text with the words in the box:

(skateboard – younger – beat – board – house)

Nader and Habiba are best friends. They met every weekend since they were ten.When Nader was..(1)………….. he loved playing marbles. He didn’t have rollerblades,but he had a (2)……………. that could really go fast. Habiba really enjoyed playing with her doll’s(3)……………..… .She had a cuddly toy that was soft and nice. Habiba and Nader often played (4)……………. games together to enjoy their free time.

2-choose the correct answer:

1-My favourite toy when I was my action……………….

(board – house – set – figure)

2-I often played board …………. With my brother, but he usually beat me.

(games – Toys – figures – houses)

3-Noha has a big…………… house that she likes to play with.

(board – cuddly – train – doll’s)

4-I think hopscotch is………….. good,but I prefer hide and seek.

(really – quite – very – so)

5-when Amina was younger , she wasn’t good at making up new games…………..

(very – so – really - at all)

Lesson 3

Stall: a large table that you use to sell things from at a market

Button: what you touch to make a machine work

Trunk: the long nose of an elephant

Sail: strong pieces of cloth that make a boat move

.

Language focus

Verbs followed by (inf + ing)

Enjoy hate like prefer imagine

Finish stop continue

Ex: Amal likes reading books.

:She hates waking up early.

Lesson 3

Homework

1-Read and write the correct form of the word(s) between bracket

1-Salma finished (study)…..…………..at 7 pm.

2-Adam enjoys (played)…………… tennis with his friends.

3-Hossam dislikes (skip)……………..at all.

4 -Waleed and Osama love (sing)……………-

2-Put the words in the correct order to make sentences

1-liked -They- playing – with – figures – action .

…………………………………………………………………

2-he– Did – finish – the – book -reading?

…………………………………………………………………

3-choose the correct answer

1-A …………….. is strong piece of cloth that makes a boat move.

(Sail - stall – sea – sun)

2-A ……………… is a place where you buy and sell things.

(Store – school – hospital – park)

3-Elephants have long ………………….

(trunks – horns – tails – necks)

Lesson 4 &5

Vocabulary:





Games console



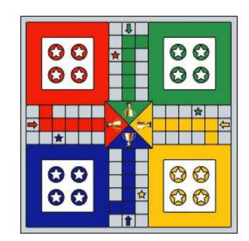
video game



bricks



Dice



ludo

Lesson 4 &5

Homework

1- Choose the correct answer:

1-…………… is a board game.

(football – tennis – ludo – hopscotch)

2-Video games are great when they are……………

(boring – creative – easy – useless)

3-builders use........................ to build houses.

(bricks – images – plastic – plants)

4-we have one skateboard , so I .... it with my brother.

(share – make – solve – throw)

2-Put the words in the correct order to make sentences

1-is – game – What – favorite – your ?

...

2-great – to – It’s – something – do – creative!

..

3-wasn’t – good – at all – She – at – football.

..

General exercises

Unit 9

1- Listen and circle the correct answer from a, b, c or d.

1-Fares and Dalia visited their…………in Luxor last week..

(grandpa –grandma– aunt – uncle)

2. Fares was so ……. To see his old toys.

(Bored – sad – excited – annoyed)

3. Fares loved playing with his …………..

(Action figures– doll's house– skateboard- rollerblades)

4. Dalia had a/an ……….. They both played with it

(Train set – action figure– marbles – doll's house)

2-Choose the correct answer from a, b, c or d.:

1- Spiderman was my favorite (food- action figure- place- color).

2- Playing (board games- matches- trains- hide and seek) like chess is really fun.

3- He marked the floor with chalk to play (hide and seek- skippinghopscotch- basket ball).

4- My brother played with a (chair- book- train set- glass) it was his favorite toy.

5- I am good at playing marbles. I always (miss- beat- have- look) my friends.

6- To (hide- beat- have a go - tidy up) is to try something.

7- You can wear (a helmet- a t-shirt- knee pads- rollerblades) to protect your knee while skateboarding.

8- The (market- trunk- sail- stall) is the long nose of the elephant.

9- I liked to play (handball- tennis- hopscotch- hide and seek), so that nobody can find me.

10- A (sail- button- stall- trunk) is what you touch to make a machine work.

3- Read and complete the text with the words in the box.

(stories-toys-quite-house-imagination)

Amira is a creative student. When she was little, she really liked games that used a lot of [1]...................... She was very good at making up (2)........................... .Shehad a doll's house, some cuddly (3).......................... , and some action figures. She also enjoyed playing outside. She liked playing volleyball with her friends. She was [4].........................good at football, too.

6- Read the text and answer the questions:

Ramy loves playing all kinds of games. He plays games outside with his friends, and at school they play hopscotch and board games. Ramy's favorite games are 5 video games. He doesn't play them very often, though. He plays for about an hour on the weekend. It's fun! His favorite games are ones where he builds cities. He's made big cities with animals and plants using different bricks. Ramy likes these games because he can be creative when he plays them. Ramy thinks video game can be a problem when you play them too much. However, he thinks they can b great when they help you solve problems or do something exciting.

A Choose the correct answer from a" b, c, or d:

1_It's ………..If you play video games for only one hour.

(good – wrong – unhealthy – bad)

2_ The underlined word " solve " means………..

(Create – find a solution – make – produce)

3-Ramy uses ………… to build cities .

(animals – games – bricks – plants)

<u>B.Answer the following questions:</u>

4-Why does Ramy like games where he can build cities?

……………………………………………………………………

5-When can video games be great?

……………………………………………………………………

<u>5-Put the words in the correct order to make sentences:</u>

1_ enjoyed – with – <u>Heba</u> – playing – figures – action.

……………………………………………………………………

2-favorite- <u>Hassan' s</u> – a train – was – toy – set

……………………………………………………………………

3-have – a go on – <u>Did</u> – you – rollerblades – your?

……………………………………………………………………

4-liked – <u>They</u> – playing – with – figures – action.

…………………………………………………………………………….

5. did – <u>What</u> – like – you – games – playing?

…………………………………………………………………………….

6-Read and write the correct form of the word(s) between brackets

1-Some math problems aren't difficult (very)…………………. .

2-We(very)……………..……. enjoyed our trip last holiday.

3-My brother speaks English (quiet)………...well. He speaks like Americans.

4-The pizza was (at all)………………… delicious. I couldn't stop eating.

5-The weather isn't hot (so)……………….., so we can go out.

6-My brother stopped (play) …………………. with my train set.

7-They enjoy (eat) ……………. their lunch together.

8-She prefers (draws)……………. pictures.

7 _Punctuate the following:

rana was quite good at skateboarding

………………………………………………………………

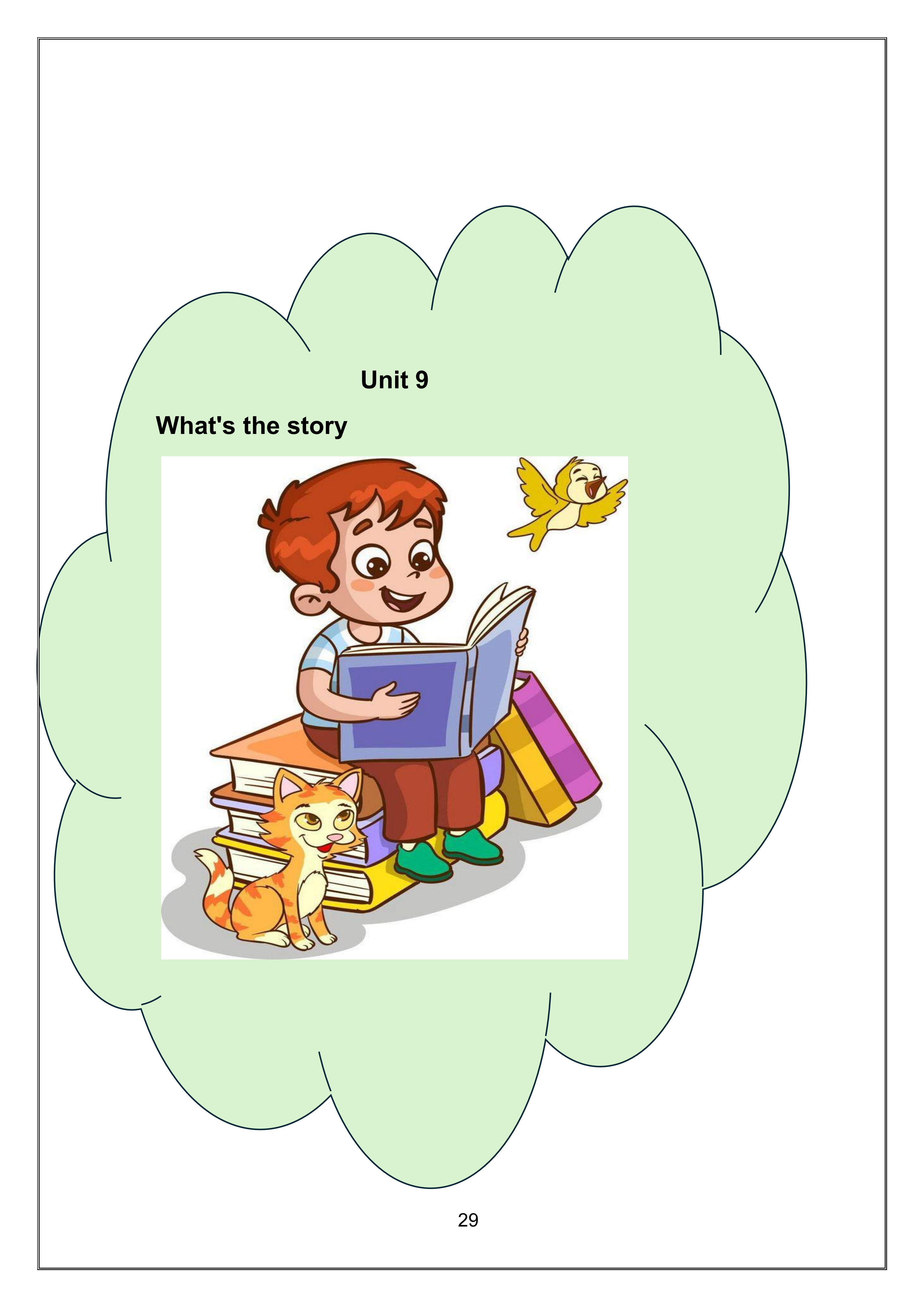
9-Write a paragraph of about FIFTY [50] words using the following

"Pros and cons of video games"

Guiding elements.

- **too much** **creative**

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Unit 9

What's the story

Lesson 1&2

Vocabulary:

Characters: the people or animals in a story.

ending:the last part of a story**.**

setting the place where a story happens.

Moral:you learn from a story the lesson

Narrator: the person who tells the story

Language focus

The past continuous tense

Affirmative sentence

(I – He – she-it -)+ was + v+ ing

(you –we – they) + were + v + ing

ex: ola was playing hopscotch yesterday.

John and I were watching t.v.

Negative sentence

(I – he – she – it) + wasn't+ v + ing

(You – we – they) + were+ v + ing

Ex: Amina wasn't reading

They weren't playing yesterday.

Yes or No questions

Was+(I-he-she-it)+v +ing

Were+(we+you+ they)+ v+ing

?Ex: was Ali studying for the exam last night

Yes he was / no he wasn't

Wh – questions

Wh-word +was /were +subject +v+ing

Ex: what was she doing at 6 am yesterday

Past continuous+**when**+ past simple

Ex: the children were playing in the park **when** mom called them out

When+past simple+ past continuous

Ex: when my dad came home,I was reading a book

Key words:

All(day – morning – evening – night) yesterday

At (6,7,8….. o'clock / am/ pm) yesterday

Lesson 1&2
Homework

1Choose the correct answer

1_ The .... is the person who tells you the story.

(narrator _ ending _ journey _ moral)

2_ The .... is the last part of a story.

(setting _ title _ singing _ ending)

3_ Ali was .... his Homework when his mother came home.

(do _ does _ did _ doing)

4_ What were you .... at 7 pm yesterday?

(eat _ eats _ ate _ eating)

5_ What were you doing when I .... you?

(phone _ phones _ phoning _ phoned)

2 Read and complete the text

[ending _ story _ black _ faster _ setting]

I like reading stories. My favorite (1)…………........... is the hare and the tortoise. The (2)……….............. is the forest. The characters are the hare and the tortoise. One day, the hare asks the tortoise to make a race to know who is (3)………............ . In the(4)………… ....of the story, the tortoise wins the race.

3 Reorder:

1_ was _ He _ watching _ the match _ 9 pm yesterday _ at .

……………………………………………………………………

2_ the story _ What _ is _ of _ the moral ?

……………………………………………………………………

Lesson 3

Vocabulary:









Shepherd **hill** **wolf** **villagers**

Lesson 3
Homework

<u>1 Read the text and answer</u>

Once upon a time, there was a shepherd boy who used to look after the sheep. He took them to the hill, so they could eat grass and drink fresh water. He was very bored as he had nothing to do. One day, he had an idea, he shouted "Wolf! Wolf!" The villagers came running with their sticks to help, but there wasn't any Wolf. They were annoyed when they knew he wasn't telling the truth. He did this a few times. But one day, he saw a Wolf. When he shouted "Wolf! Wolf!" , no one came to help him. The Wolf ate many sheep.

<u>1_ Choose the correct answer:</u>

1_ The shepherd boy tool the sheep to the ……….

(forest _ hill _ lake _ river)

2_ The villagers came running with their …………

(cars _ guns _ sticks _ weapons)

The underlined word "annoyed" means ………….

(angry _ happy _ cold _ tired)

<u>2_ Answer the following questions:</u>

4_ Why were the villagers annoyed?

……………………………………………………….

5_ What is the moral of the story?

……………………………………………………….

Lesson 4&5

Vocabulary:

Coast: the part of the land near the sea

Decide to: to reach a decision

grew up : to become adult

Lesson 4&5

Homework

1_ Choose the correct answer

1_ I like .... my boat very much.

(sailing _ sending _ reading _ writing)

2_ When Salma .... up, she worked as an engineer.

(grew _ forgot _ sail _ reply)

3_ My friend sent me a message and I sent him a ....

(meal _ reply _ coast _ visit)

4_ We always .... to Luxor to visit our grandparents.

(travel _ annoy _ reply _ read)

2_ Read and write the correct form of the word

1_ I was .... (sail) when I saw something in the water.

2_ Tom .... (is) writing something when Granddad came into the room.

3_ Punctuate the following

1_ how did Tom feel

..

2_ my name is ali and I live in egypt

.. ....

General exercises
Unit 9

1 _ Listen and circle the correct answer

1 _My favorite story is “Goha and the…………….

(a. Horse – b. Goat – c. Donkey – d. Camel)

2_The characters are Goha, his……….. and the donkey.

(a.Friend – b. son – c. daughter – d. wife)

3- It took place in the……………….

(a.Desert – b. sea – c . forest – d. countryside)

4-People weren’t ……………..with anyone riding the donkey.

(a. happy – b. excited – c. sad – d. right)

2 _ Choose the correct answer

1. My father told us a funny (toy – game – food – story) last night.

2. The last part of a story is the (moral – setting – beginning – ending).

3. My birthday is a/an (beginning – message – event – ending) that happens every year.

4. Goha is the best (animal – bird – character – woman) in the story.

5. The (carpenter – narrator – plumber – nurse) begins his story by telling everyone the mystery.

6. I am thirsty. I want a (piece – slice – bottle – loaf) of water.

7. This is your paper and you can write your (message – plastic – video –board) here.

8. I was a bit (scared – easy – hungry – lazy) when I saw the lion at the zoo.

9. The (doctor – shepherd – teacher – scientist) boy waited for his sheep to drink.

10. A (foreigner – villager – tourist – visitor) is someone who lives in a village.

3 _ Read and complete the text

[coast _ green _ reading _ sailing _ come]

My name is Mariam. I live in London. I live on the (1)……….……. . I love (2)…………..……… my boat. My favorite things are my boat, mangoes and the color (3)………..…………. . I enjoy (4)…………..……….. short stories.

4 _ Read the text and answer

Once upon a time, there was a shepherd boy who used to look after the sheep. He took them to the hill, so they could eat grass and drink fresh water. He was very bored as he had nothing to do. One day, he had an idea, he shouted “Wolf! Wolf!” The villagers came running with their sticks to help, but there wasn’t any Wolf. They were annoyed when they knew he wasn’t telling the truth. He did this a few times. But one day, he saw a Wolf. When he shouted “Wolf! Wolf!” , no one came to help him. The Wolf ate many sheep.

1 _ Choose the correct answer:

1_ The shepherd boy tool the sheep to the ……….

(forest _ hill _ lake _ river)

2_ The villagers came running with their …………

(cars _ guns _ sticks _ weapons)

The underlined word "annoyed" means ………….

(angry _ happy _ cold _ tired)

<u>2_ Answer the following questions:</u>

4_ Why were the villagers annoyed?

……………………………………..……………….

5_ What is the moral of the story?

……………………………………………………..…

<u>5_ Reorder the next worst to make correct sentences</u>

1_ things _ are _ <u>My favorite</u> _ sailing _ and _ swimming .

……………………. …………………….. ………..…..

2_ are _ very _ <u>Goha's</u> _ stories _ popular .

………………………………………………………….

3_ was reading _ <u>I</u> _ a story _ when _ came _ my dad .

……………………………………………………….

4. boat – really <u>– I –</u> love – sailing – my.

…………………………………………………………………

5-write – bottle – in – <u>Let's</u> – a – a message.

…………………………………………………………………

6_ Read and write the correct form of the words

1. They (was)…………… drinking cola when I met them at the club.

2. She (is) ……………… playing board games at 7 o'clock yesterday.

3. What were you (read)……………… when I called you?

4. They were taking photos when Adel (was coming) ……………………

5. When she (gets)…………… an email, she was texting her friend.

6. Sara was (make) ………………… a video call with her aunt yesterday evening.

7. I (traveling) ………………… to Alexandria when it rained.

8. She (cleaned) ………………… her room at 7 pm yesterday.

7_ Punctuate the following

1_ first take a cucumber and cut it in pieces

…………………………………………………….

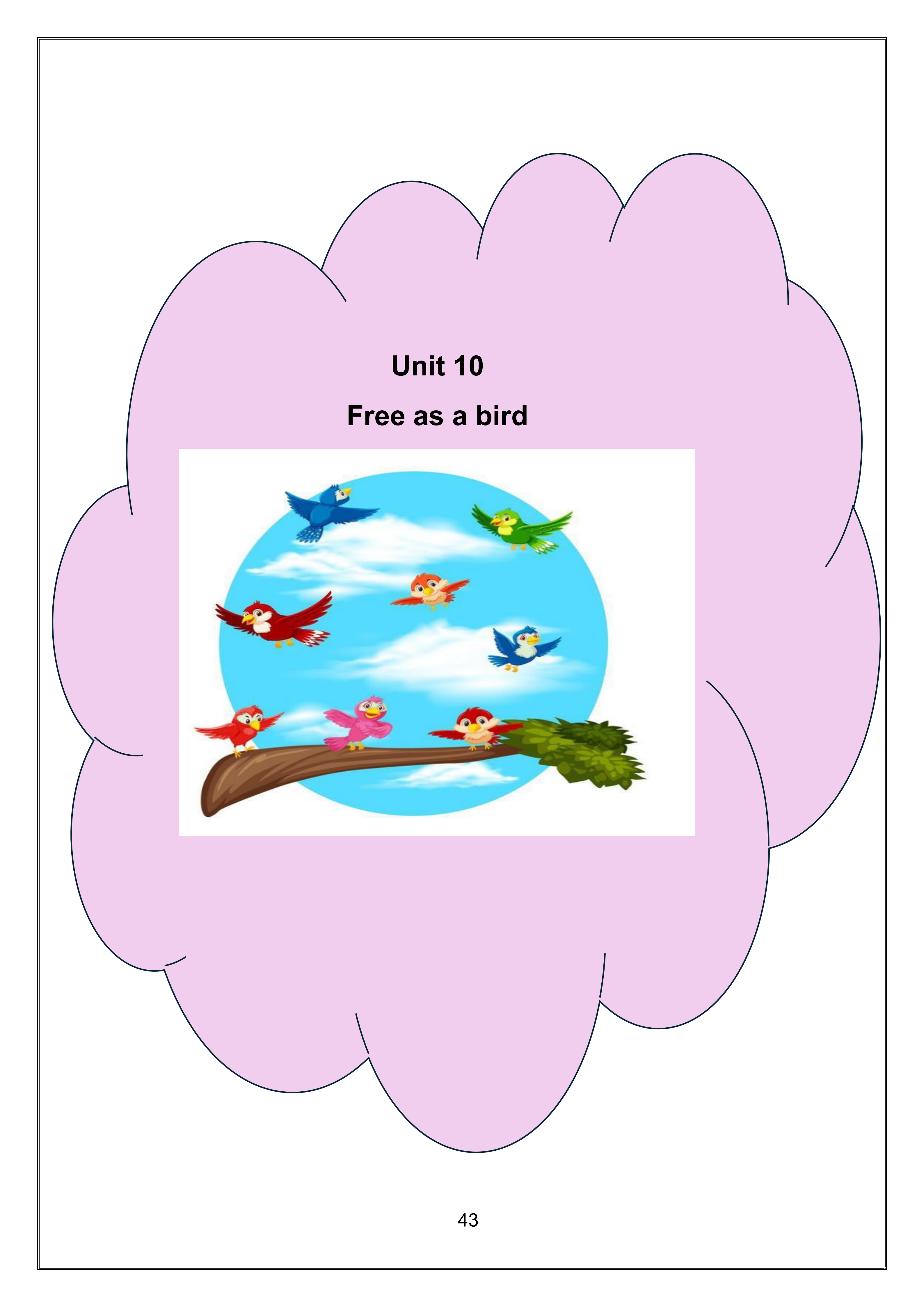
8 _ Write a paragraph about

" Your favorite story"

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Unit 10

Free as a bird



Lesson 1 &2

Vocabulary

A proverb :is a well-known phrase about something which is generally true

A proverb has another meaning as well as its exact meaning

Successful: Someone who is successful tries to do something, and does it

Similar:. When two things are similar, they might look the same or do the same thingg

Real: If something is real, it happens and it's true

Sensible: If something is sensible, it's a good idea that someone has thought about carefully

Careful: A careful person tries hard not to make mistakes

Sustainable: do something in a way that doesn't damage the environment

Accommodation:this is somewhere you stay

Ideal: perfect or excellent

Language focus

We use Must when we talk about something that we have to do or that is important to do

Subject + **Must** + inf

Ex; we must study hard

We use mustn't (must not) when we're not allowed to do something

Subject + **mustn't**+ inf

Ex: we mustn't swim here because there might be crocodiles

Lesson 1 &2

Homework

<u>1_ Choose the correct answer</u>

1_ The …………… is a well known phrase and it has more than one meaning.

(proverb _ blog _ diary _ description)

2_ When something is ……….., it happens and is true.

(ugly _ real _ aggressive _ scary)

3_ You must …………. Your teachers.

(respect _ respecting _ respected _ don’t respect)

4_ You ……….. forget to do your homework.

(must _ mustn’t _ must to _ should)

5_ We can go ………… in the mountains during eco- tourism vacations.

(hiking _ swimming _ shopping _ reading)

<u>2_ Read and write the correct form of the word</u>

1_ You ……………. [mustn’t] take medicine when you are ill.

2_ We ……….…. [must] use our mobile phones in our classroom.

3_ You mustn’t ……….….. [throwing] trash on beaches.

<u>3_ Reorder the following words</u>

1_ important _ respect _ <u>It’s</u> _ to _ nature .

………………………………………………………

2_ wildlife _ <u>We</u> _ must _ respect .

…………………………………… ……………

Lesson 3

Vocabulary:

Ecotourism: is now defined as "responsible travel to : natural areas that conserves the environment

Presentation: is the practice of showing and explaining the content of a topic to an audience or learner.

Go sightseeing :the activity of visiting interesting places of an area, especially as a tourist

Eco-friendly: is used to refer the goods and services considered to reduce or not to harm the environment

Campsite: a place suitable for or used as the site of a camp

Local community: a group of interacting people living in acommon location

Language focus

If first conditional

If + present simple ~(sub+will + inf)

Ex: If I am hungry, I will eat a snack

If he doesn't leave now, he will miss the bus

Lesson 3

Homework

1 _ Complete the text:

[winter _ summer_ eagles _ Egypt _ fly]

Many birds migrate to and from Egypt. North Africa is hotter than Europe, so in (1)…..…………., many birds leave northern European countries and (2)……..………… to Egypt and other warm places. This means that lots of interesting birds migrate to (3)……..……….., such as (4)…….………., falcons, and Swifts.

2 _ Choose the correct answer

1- If she ………… hard, she will get a high mark.

(study _ studies _ studying _ studied)

2- If we don't burn fossil fuels, the air …………. Cleaner.

(be _ will be _ been _ being)

3-Ali will catch the bus if he …………. Up early.

(get – gets – getting – will get)

Read and match

1_Eco tourism. is	( )	protect the environment
2-We must	( )	migrate to and from Egypt
3-Try some eco tourist activities like.	( )	a good idea
4-If you don't leave now,	( )	cycling or snorkeling
5_Many birds	( )	you won't catch the bus

Lesson 4&5

Vocabulary :

A habitat: a place where an animal or plant lives

Blog: a regularly updated website or web page

good for : the state or process of taking pleasure in something

Language notes

Conjunctions





Lesson 4&5

Homework

1_ Choose the correct answer

1_ We can ………… flowers and plants to help animal habitats.

(waste _ lose _ plant _ damage)

2_ You can do a lot of water activities like scuba ………….. in Egypt.

(riding _ driving _ diving _ hiking)

3_ Lots of visitors come and ride boats, or swim and snorkel in the ……….

(desert _ mountain _ sea _ forest)

4_ We should …………. Animal habitats.

(damage _ protect _ destroy _ lose)

5_ Animals need …………… places to live.

(hard _ safe _ dangerous _ angry)

6_ We saw turtles, pelicans, ………… lizards when we went wildlife watching.

(but _ and _ because _ so)

2_ Punctuate the following

1_ how can we help our environment

…………………… ……………………………………………

2_ animals need safe places to live

…………………………………………………………………

General exercises

Unit 10

1 _ Listen and circle the correct answer

1_ salma is going on a tour next …………

(week _ month _ day _ year)

2_ They will travel along the………….. on a small boats.

(River _ parks _ cinemas _ beaches)

3_we'll camp in ………. At night.

(tents _ houses _ accommodation _ apartment)

4_ They are going to bring their ………….. because we'll see some amazing things.

(shoes _ sunglasses _ cameras _ bags)

2 _ Choose the correct answer

1.(Strange – Successful – Sensible – Similar) means a good idea that someone has thought about carefully.
2. Eco-tourism is designed to (damage – hurt – protect – take) nature.
3. You should study hard to be (true – successful – lazy – exact) in your life.
4. There is no difference between the two boys. They look very (similar –difficult – hard – bad).

5. When something is (fake – careful – higher – real), it happens and is true.

6. (Eco-tourism – Tourist – Distance – Pollution) is a way of traveling that doesn't damage the environment.

7. The panda natural (habitat – hobby – camp – meal) is the bamboo forest.
8. The word (sustainable – simple – ideal – local) means having what you need, and nothing more.
9. The (bank – post office – accommodation – market) is somewhere to stay.
10. On eco-tourism vacation, we stay in (large hotel – big apartment –simple accommodation – small tents).

3_ Read and complete the text

[protect_ wildlife_ mountains_ place_ damage]

There are lots of different habitats in Egypt. Such as deserts, seas, (1)………………… and rivers. It's good for everybody if we (2)………………… these habitats. For example, when a habitat is healthy, lots of animals can live in one (3)………………. . With good eco tourism, people can come on wildlife watching holidays. This is good for the country, and good for people, too. When people learn about (4)…….……………, they want to protect it.

4_ Read and answer the questions

The Ras Mohammed National Park on the Red Sea is a fantastic area for locals and tourists to visit. This beautiful area on the Sinai peninsula is famous for its sea life, warm water, and amazing weather. People come from all over the world to snorkel and scuba dive here.

You can see coral reefs and lots of brightly colored fish, and maybe sharks. There is lots of wildlife, too, and it is a great place for bird watching. The National Park is protected, but people are allowed to visit. Because it is so beautiful, lots of visitors come and ride boats, or swim and snorkel in the sea.

1 _ Choose the correct answer:

1_ This text is about …………….

(coral reefs _ The Ras Mohammed National Park _ bird watching _ swimming and snorkeling)

2_ The underlined word "fantastic" means …………..

(late _ ugly _ wonderful _ angry)

3_ The Red Sea is famous for its ……………

(trees _ sea life _ forests _ deserts)

2 _ Answer the following questions:

4_ Simmarize the second paragraph in one sentence.

………………………………………………………………………..

5_ What activities can you do in the Red Sea?

…………………………………………………………………………

5 _ Reorder the following words

1_ important _ respect _ It's _ to _ nature.

……………………………………………………..

2_ need _ places _ Animals _ safe _ to live.

…………………………………………………….

3_ see _ can _ You _ coral reefs _ at _ the Red Sea.

…………………………………………………….

4.fly – can – long – Birds – distance – very.

…………………………………………………………………………

5. doesn't – Eco-tourism – the - damage - environment.

…………………………………………………………………………

6_ Read and write the correct form of the word

1. We (mustn't) ………………… respect our teachers.

2. They must (are)……………….. careful with the sharp knife.

3. We must (protected) …………………. our planet from danger.

4. You (must)………………… make a lot of noise in the classroom.

5. If she cooks lunch, her mother will (is) ……………… pleased with her.

6. We (will) ……………… go to the beach, if the weather is windy.

7. If he (do) ………………. sports, he will lose weight.

8. She won't buy a new car if she (don't) ………………… save money

7_ Punctuate the following

1_ animals need safe places to live

……………………………………………………

8 _ Write a paragraph about

" How to protect animal habitats"?

"Guiding elements"

" safe places _ food and water _ waste water or drop litter _ a healthy habitat "

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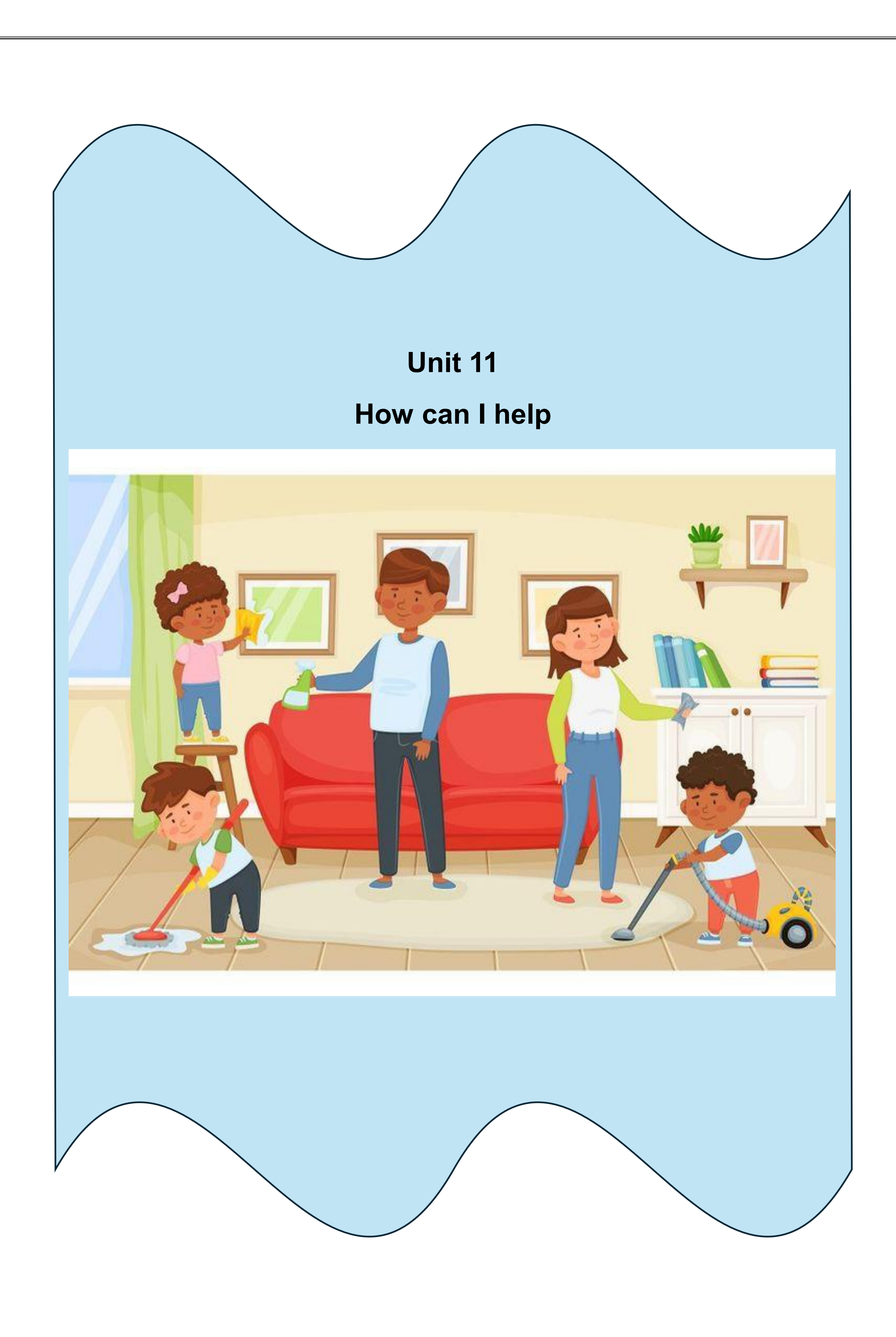
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Unit 11

How can I help

Lesson 1 &2

Vocabulary:



nature camera



grabber



multi- grip

Donate: to give something away to help a person or organization

Participate: to take part in something

Support: to do things that help a particular person or group

Volunteer: to do a job or activity and not take any money for it

Language focus



To Show The Purpose Of An Action

It is used to explain why an action is done.

«to» has the same meaning as «in order to».

An Action + To + Infinitive Verb

EXAMPLES:

- The students studied very hard **to pass** the exams.
- She is going to go to England **to learn** English.

Homework .. Lesson1,2

<u>Choose the correct answer from a, b, c, or d:</u>

1-To……………….." is to do things that help a particular person or group.

(support – participate- volunteer- donate).

2-I'm………………forward to working as a teacher.

(taking- looking – doing – training)

3-Ali always………….. in the school activities.

(looks after- takes part – gives away – decide)

4 -Parents should……….. their kids.

(help out- look forward – look after – start up)

<u>2_ Read and write the correct form of the word(s) between brackets</u>:

1-They make cupcakes (for)…………..….sell in the market.

2-A: (What)……………..do use a grabber?B: To pick up the trash.

3 -She uses a key to (opens)…………..the door.

4-I went to the sports centre to (played)…………..…volleyball

Lesson 3

Vocabulary:

Socialize: spend time with people in a friendly way

Confidence: feeling sure about your abilities

fundraising: collecting money for a charity

give back: to help others because you have received so much

Language focus

Adverbs

Adverbs are used to describe how things happen or are done

Ex: He runs quickly. **She danced beautifully.**

We can make adverbs by adding:(ly – ily)

quick ~ quickly **happy ~ happily**

quiet ~ quietly **Kind ~ kindly**

Angry ~ angrily **Bad ~ badly**

Patient ~ patiently

#irregular adverbs:

Fast ~fast **good ~well** **hard~hard**

Lesson 3

Homework

1• Read and complete the text with the words in the box:

(Skills – socialize – confidence – volunteering – charity)

I'm Omar. I really like(1)…………………I learn many important(2)……………….When I volunteer. I learn how to(3)…………………. and make friends with people Who l don't usually meet. Volunteering gives me (4)………………….. too .It also good to give back to my community and help it get the money it needs.

2_Choose the correct answer from a, b, c, or d:

1 -To feel sure about your abilities means…………

(volunteering- fundraising- confidence- Socialize)

2_ Make a/an………...and follow it to make your work easier.

(event- charity- organization- Timetable(

3_You should…………in the school activities to make new friends.

(welcome- participate- receive- Deliver)

4_..................“ means collecting money for a charity.

(Rewarding- Interview- Fundraising – community)

Lesson 4&5

Vocabulary:

Fundraising: the act of collecting or producing money for a particular purpose, especially for a charity:

Community worker:someone who works for the benefit of a community.

Run a charity for :It is a running event designed with the purpose of raising money in the name of charity**.**

Biography : the story of a person written by someone else.

Lesson 4&5

Homework

1 Choose the correct answer from a, b, c, or d:

1 -Fareeda Hassan was…………….. in Alexandria.

(organised – reduced – called – born)

2-Fareeda organized a fundraising event to to………………..money for a new playground.

(offer – respect – raise – call)

3- Be…………..and kind to your neighbors.

(Bad – annoying – angry – polite)

4-If you have plastic bottles at home,………. Them .

them.

(protect – raise- recycle -organize)

5 Today, Fareeda……………. Na charity for children.

(runs- studies – does- goes)

2_Put the words in the correct order to make sentences:

1_Volunteering-is-boring,-interesting –isn't – it

…………………………………………………………….

2_in Alexandria- **Fareedhassan**-born – was– 1994-in.

……………………………………………………………. .

General exercises

1_Listen and circle the correct answer from a, b, c, or d:

1_Omar volunteers to help clean…………from the river.

(a. Fish – b. ships – c. trash – d boats)

2_Lara helps out in the …………class.

(a. kindergarten – b. university_c. English – d. reading)

3 Ali and his parents…………..lots of toys and paintings.

(a. Supported – b. volunteered | - c . donated – d. participated)

4 Youssef and his friends started a…………..garden.

(a. Rree – b flower – c. fruit – d vegetable)

2_Choose the correct answer from a, b, c, or d:

1. Our teacher always (supports – annoys – looks – participates) us to be better.

2. (Volunteer – Donate – Participate – Support) is to do job or activity and not take any money for it.

3. The verb (decide – participate – paint – train) means to take part in something.

4. My father was great when he (decided – joined – donated – started) money to help the poor.

5. I turned the (handle – head – nail – hall) and opened the door.

6. They will (play – record – install – film) a heating and lighting system in the apartment.

7. You can move in different directions to control a computer game with the (camera – button – grip – joystick).

8. Our teacher installed the (grabber – nature camera – skate board – multi grip) to film the animals in the forest.

9. The (grabber – knife – oven – camera) is a long metal stick with 2 fingers at the end.

10. You can use these gloves to (give up – pick up – look after – give back) the trash.

3 Read and complete the text with the words in the box:

(Teenagers – charity – socialize – skills – support)

Volunteering is very important and helpful to the community and to the people who volunteer. Volunteering can help (1)……………..……. They learn many important life(2)………………….. When they volunteer. Volunteering can teach them to (3)……………………

and make friends. Volunteering can give them confidence. When they volunteer to collect money for a (4)………………… This helps the community. Volunteering is fun and teenagers can enjoy it.

4-Read the text and answer the questions:

My favorite story is "Two Brothers, Two Rewards". It's about two brothers. The older brother was very rich. The younger brother wasn't rich. The younger brother found a bird with a broken wing. The younger brother cared for the bird all winter. The bird became strong again, and it gave the man a reward. It was a seed. He planted in the garden, and the seed grew, and it was full of gold and silver. The older brother was jealous; he wanted a reward too, so he broke a bird's wing. The bird gave him a seed, but the seed made him reach the moon and be alone.

A Choose the correct answer from a, b, c, or d:

1-The story is about two……………

(sisters – friends -cousins- brothers)

2_The younger brother wasn't………..

(poor- rich- kind – happy)

3-The younger brother found a bird with a broken…………

(wing – nose – Hand – foot).

B- **Answer the following questions**:

4_What did the bird give the younger brother?

………………………………………………………..

5 How did the older brother feel?

………………………………………………………..

5-Read and write the correct form of the word(s) between brackets:

1. He used this app (for)………………. learn a new language.

2. (What) ………………… do you get up early? To do my homework.

3. Sara went to the library to (borrowing) …………………some books.

4. Amera listens to English songs to (helps) …………………her improve the language.

5. You must study (hardly) ………………… to pass your test.

6. We play football (good)………………… We practice it a lot.

7. He waited (patient) …………………. for the plane to arrive.

8. The students answer all the questions (easy)…………………

6- Put the words in the correct order to make sentences:

1-local- **Volunteer**- event- a- charity – at.

……………………………………………………………………..

2_a – children – **Fareeda Hassan** – for – charity – runs.

………………………………………………………...……………..

3- was – the village – man – ***He*** – the richest – in.

………………………………………………………...……………

4-the – talked – **They** – quietly – classroom – in.

……………………………………………………………………………………

5- help – you – **Volunteers** – can .

……………………………………………………………………

⑦ Punctuate the following:

Fareeda Hassan was born in alexandria in 1994.

………………………………………………………...……………

8-Write a text of FIFTY (50) words using the following guiding elements:

"Helping your community"

Guiding elements: volunteer – donate

……………………………………………………………………………
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Story

Atemu and Amethyst



Vocabulary:









Amethyst

pigeon

dovecotes





Papyrus

grain

" Atemu and Amethyst "

Read ant write T True or F False

1_ Atemu lives in a small village. ( )

2_ Atemu's mom filled a bowl with grain. ( )

3_ Atemu's father makes things from wood. ( )

4_ Dovecotes are special houses for cats. ( )

5_ The bird was a carrier pigeon. ( )

6_ The pigeon is called Amythyst. ( )

7_ Ahkon wasn't a kind man. ( )

2_ **Choose the correct answer**

1_ Atemu was .... years old.

(12_ 13_ 14 _ 15)

2_ Atemu gave some .... to the birds.

(rice _ grain _ soap _ juice _)

3_ Nadjem had a ....

(dog _ cat _ bird _ turtle)

4_ Important people in the city keep ....

(pigeons _ chickens _ goats _ friends)

5_ The merchant was wearing a lot of ....

(jewelry _ hats_ shoes _ socks)

6_ A piece of .... paper was inside a wooden box.

(cake _ cheese _ cloth_ papyrus)

7_ The story is mainly about a ....who loves birds.

(man _ woman _ girl _ boy)

3 Complete the sentences with the words in the box

[following _Nile Delta _grain _ stripes _ carpenter _ yard]

1_ Atemu's father worked as a ....

2_ The different bird was .... Atemu.

3_ Atemu was in the .... when he heard a strange noise.

4_ The bird had .... on its wing.

5_ Atemu's family lived in the ....

...

[carpenter _ kind _ purple _ letter _ dovecotes _ Mr Akhon]

1_ The pigeon's name was Amethyst because she had .... feathers.

2_ Atemu and his father tool the pigeon to ....

3_ The merchant was a .... man.

4_ There were three tall .... in Mr Akhon's yard.

5_ Atemu was learning to be a ....

4_ **Complete the sentences**

1_ Atemu was .... years old.

2_ The bird was a carrier ....

3 _ Atemu felt both .... and excited when he got into the boat to go to the city.

4 _ Atemu knew Mr Akhon because he was wearing a lot of ....

5 _ Mr Akhon's pigeons had a lot of cute ....

5 Answer the following questions

1_ Why couldn't the bird fly?

....

2_ What kind of bird is it ?

....

3_ What are dovecotes?

....

4_ Why was Atemu sad when they went to the city?

....

Listening

<u>Unit 7</u> Talia and Tarek were at the Museum of Ancient History last week. Dr Fayez was their tour guide. He told them that we have many artifacts in Egypt that are made of different materials. The pyramids for example, were built with granite. Pots in Ancient tombs were made of clay that ancient Egyptians found by the river. Other artifacts were made of glass that can last forever.

<u>Unit 8</u>

Fares and Dalia are brother and sister. Last week, they visited their grandma in Luxor. Fares found his old toy box .at her house. He was so excited to see all his old toys

Fares loved playing with his old action figures, too! He made up lots of games for them. His sister Dalia had a doll's house. They both played with it

<u>Unit 9</u>

My favorite story is "Goha and the Donkey". The characters are Goha, his son, and the donkey. It took place in the countryside. The story is about the man and his son who take turns riding the donkey. But people weren't happy with anyone riding the donkey. In the !ending, they both carry the donkey

Unit 10

Hi, I'm Salma. Next month, we're going on a tour to see the birds and animals which live near the water. We'll travel along the river in small boats, and camp in tents at night. We'll bring our cameras, because we'll see some amazing things. We hope to see lizards and turtles, as well as lots of .interesting plants

Unit 11

Omar volunteers to help clean trash from the river, so that animals' habitats are safer. Lara helps out in the kindergarten class. She reads stories to the younger children. Ali and his parents donate lots of toys and paintings to the children's hospital. Youssef and his friends started a vegetable garden in their school. They .grow fresh vegetables